# Elementary School Big Goals for 2024-2025

- ★ Teacher Driven Celebrations: Space to celebrate our teams
- ★ Calibrating best practices across the whole school (K-4): norming and giving school wide data driven feedback
- \* Utilizing a standards driven and innovative practice model.
  - Allowing teachers to use the standards as the curriculum, and the curriculum as the resource.
  - Giving teachers the trust and autonomy to cultivate the art of teaching.
- ★ Creating and maintaining an environment (both physical and social and emotional) that provides for optimal brain development and learning.

# ★ Goal 1: Teacher Driven Celebrations: Space to celebrate our teams

Quarterly staff celebrations—led by lead teachers and admin Each team celebrates personal and professional achievements (See example—Kindergarten team)

## School Celebrations Unit | Fundations Data

Lowercase
Letters-Names
John Correctly John Fire Covercase (others)

Lowercase Letters-Sounds

Students correctly gives sounds.

Letters & Sounds
adents correctly identifies letter corresponding

Percentage of students who scored at or above benchmark-80% or higher 59 students tested



Helen's daughter, Zoe hos been offered a Cheer Scholarship From Missouri Volkey College in Maradral





#### Personal Celebrations

Courtney and Tyler bought a house and are almost fully moved in She is also one course away from getting her second Masters degree in TESOL.

Mckyrizie is celebrating that she is half-way done with her first year of LETRS training.

Sharita has learned how to make scented candles



Sara is closing on land today, This is where she and her fiance Josh will build their dream house.



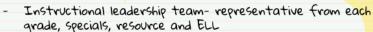




#### \* Staff Celebrations-Continued



Very positive staff culture Teacher retention-looking great ★ Goal 2: Calibrating best practices across the whole school (K-4): norming and giving school wide data driven feedback



- Frequent walkthroughs as a team using a rubric we created together (Link to 14/15 core practices rubric)

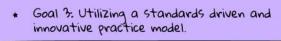
 Discussion centers around the rubric: Habits of discussion, anchor charts, learning targets, check for understanding and productive struggle

- Share out with staff findings and next steps- goals

 Lead teachers and admin work with teams to implement the goals that come from the walkthroughs

goals that come from the walkthroughs
- teachers report a sense of shared ownership and leadership

- Writing Revolution- implementing K-4



 Allowing teachers to use the standards as the curriculum, and the curriculum as the resource.

 Giving teachers the trust and autonomy to cultivate the art of teaching.

 Support: Quarterly release time with curriculum coordinator for ELA, Math and Science to plan for centering the standards

 Support: Lead teacher and admin feedback



Goal 4: Creating and maintaining an environment (both physical and social and emotional) that provides for optimal brain development and learning



- Back to School- Teachers worked together to paint inspiring quotes for walls
- Student of the Week (see social media)
- Friendship Rooms- Monthly
- Joyful learning- weekly video of observations shared with staff
- Library added! Weekly check outs Math facts and HFW in the lunch line!
- Q celebrations- Principal's Honor Roll, Citizenship, Most Improved





OSS- WAY down! Huge decrease: Feb #s 2022 (47) 2023 (42) Currently (8)

### Update on teaming:

- Teaming model in grades 3, 4
- All teachers have a content focus
- Science and Reading Intervention added as classes in 3,4
- Science as a specials for younger grades
- Innovative schedule- allows 2 hours of plan time for 3rd-4th (content heavy planning)
- Teachers are reporting satisfaction with the model

# Student Data

Reading:

A	В	С	D	E	·		
	NWEA						
	Fall	Winter	Spring				
	% of Students at the 41% or higher (Avg.)	% of Students at the 41% or higher (Avg.)	% of Students at the 41% or higher (Avg.)	% of Students Who Met Fall to Winter Growth Target (ALL)	% of St Who Me Growth (Enrolle year or		
ELA				Winter	Winter		
Kdg.	56%	59%/ 66%		61%/ 70%			
1st Grade	36%	29%/ 30%		47%/ 53%			
2nd Grade	30%	34%/ 35%		52%/ 55%			
3rd Grade	36%	28%/ 33%		51%/ 59%			
4th Grade	12%	18%/ 22%		53%/ 59%			

NWEA- Reading

K, 1, 3, 4-Exceeding goal

2- Meeting goal

# Student Data

Math:

	NWEA						
	Fall	Winter	Spring				
	% of Students at the 41% or nigher (Avg.)	% of Students at the 41% or higher (Avg.)	% of Students at the 41% or higher (Avg.)	% of Students Who Met Fall to Winter Growth Target (ALL)	% of Students Who Met Growth Target (Enrolled 1 year or more)		
Math				Winter	Winter		
Kdg.	42%	51%/ 56%		59%/ 63%			
1st Grade	44%	46%/ 47%		67%/67%			
2nd Grade	36%	43%/ 45%		69%/ 72%			
3rd Grade	30%	28%/ 28%		46%/ 51%			
4th Grade	16%	17%/ 20%		55.%/ 68%			
2		)		•			

NWEA- Math

K, 2, 4-Exceeding goal

1- Meeting goal

3- Did not meet goal

# Student Data

٠	Reading Success Plans Fall 2024 Enrolled as of 9/16/2024							
	all 2024	Yes	No	IEP Exempt	ELL Exempt	Total Students		
	linder	N/A						
	st:	7 (12%)	24 (40%)	0	29 (48%)	60		
	!nd:	25 (33%)	33 (44%)	2 (3%)	15 (20%)	75		
	lrd:	30 (42%)	26 (37%)*	5 (7%)	10 (14%)**	71		
	th:	30 (41%)	21 (28%)	7 (8%)	16 (22%)	74		
	fotal:	92 (33%)	104 (37%)	14 (5%)	70 (25%)	280		

Reading Success Plans Winter 2024 Enrolled as of 12/16/2024							
Winter 2024	Yes	No	IEP Exempt	ELL Exempt	Total Students		
Kinder	9 (15%)	28 (47%)	1 (2%)	22 (37%)	60		
1st:	6* (10%)	23 (40%)		30 (51%)	59		
140	(10.11)	20 (1010)		(0.174)			
2nd:	24* (32%)	34 (45%)	2 (3%)	15 (20%)	7:		
3rd:	25* (38%)	25 (38%)	5 (8%)	11 (17%)	6		
4th:	27 (36%)	24 (32%)	7 (9%)	17 (23%)	7:		
Total:	91 (27%)	134 (40%)	15 (4%)	95 (28%)	335		

NWEA Growth- Reading Success Plans

Fall to Winter Fall- no Kindergar<mark>ten scores</mark>

Goal- increase the "no"





# Gratitude and Questions:

- Lunch improvements Principal Scholar Club Amazing staff, students and families
- Plain Talk experience Thank you!

